

# DIAGRAM/3-D MODEL RUBRIC

## ANCIENT EGYPT BUSINESS PLAN PROPOSAL

(NAME OF BUSINESS)

CATEGORY	4	3	2	1
EFFECTIVENESS	Project includes all material needed to gain a comfortable understanding of the business chosen and how it utilizes the Nile.	Project includes most material needed to gain a comfortable understanding of the business chosen and how it utilizes the Nile.	Project is missing more than two key elements. Connection to Nile is difficult to understand.	Project is lacking several key elements and does not communicate how this business utilizes the Nile.
ACCURACY	All content throughout the diagram is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error. It is difficult to understand the time period that was chosen.
SPELLING AND GRAMMAR	Diagram has no misspellings or grammatical errors.	Diagram has 1-2 misspellings, but no grammatical errors.	Diagram has 1-2 grammatical errors but no misspellings.	Diagram has more than 2 grammatical and/or spelling errors.
LABELS	All items of importance on the poster are clearly labeled	Almost all items of importance on the poster are clearly labeled	Several items of importance on the poster are clearly labeled	No important items were labeled.
ATTRACTIVENESS	The diagram is exceptionally attractive in terms of design, layout, and neatness.	The diagram is attractive in terms of design, layout and neatness.	The diagram is acceptably attractive though it may be a bit messy.	The diagram is distractingly messy or very poorly designed. It is not attractive
KNOWLEDGE GAINED	Student can accurately answer all questions related to facts in the diagram and processes used to create the diagram.	Student can accurately answer most questions related to facts in the diagram and processes used to create the diagram.	Student can accurately answer about 75% of questions related to facts in the diagram and processes used to create the diagram.	Student appears to have insufficient knowledge about the facts or processes used in the diagram.

COMMENTS:

PRESENTED BY - \_\_\_\_\_



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