

Scholars Writing

Using your notes, explain a connection you can make between the scholar you studied and another scholar you learned about. Go beyond the surface level and give specific details about both scholars to support your idea.

Examples of connections:

- something the two have in common (more than “they were both men”)
- a similar scholarly behavior
- a similar accomplishment
- a similar experience
- a similarity in the way each one handled an issue or an obstacle

| | 4 | 3 | 2 | 1 |
|-------------|---|---|--|---|
| Connection | Clear, logical, substantial connection between the two scholars | Logical connection presented between the two scholars | A connection is presented between the scholars, may be at the “surface level” | Connection between scholars is unclear, or inaccurate |
| Evidence | -Evidence clearly supports the claim -More than enough details provided about both scholars | -Evidence supports the claim -Details provided about both scholars | -Some evidence provided to support the claim -May be weak or incomplete | -Little evidence provided to support the claim or evidence is not appropriate |
| Elaboration | Ideas are elaborated and connection is explained | Ideas are generally explained | Ideas are somewhat explained | Little or no elaboration of ideas |
| Conventions | -Excellent command of written English -no major mistakes in capitalization, usage, punctuation, or spelling -sentences are complete and varied. | -Good command of written English -minor mistakes in CUPS do not distract from meaning -sentences are complete | -Some command of written English -mistakes in CUPS are present, but meaning can be determined -sentences are sometimes complete. | -Basic command of written English -mistakes in CUPS interfere with meaning -many incomplete or run on sentences |

